Reference: *Education Code Sections 66030, 66250 et seq., and 72010 et seq.*  
*Title 5 Section 54220*

Under the direction of the Chancellor, the colleges shall each complete an Integrated Student Success Plan that is developed with input from District administration. The plan is filed, as required by the California Community Colleges Chancellor’s Office, following approval by the Board of Trustees.

Each college’s Integrated Student Success Plan addresses:

- the active involvement of the college constituency groups;
- involvement by appropriate people from the community who can articulate the perspective and concerns of historically underrepresented groups;
- campus-based research as to the extent of student equity;
- institutional barriers to equity;
- goals for access, retention, degree and certificate completion, English as a Second Language (ESL) and basic skills completion, and transfer for each historically underrepresented group;
- activities most likely to be effective to attain the goals, including coordination of existing student equity related programs;
- sources of funds for the activities in the plan; and
- a schedule and process for evaluation of progress towards the goals.

The plan will include an executive summary that describes:

- the groups for whom goals have been set;
- the goals;
- the initiatives that the District will undertake to achieve the goals;
- the resources budgeted for that purpose; and
- the District representative who can be contacted for further information.

The Integrated Student Success Plan shall be developed, maintained, and updated under the supervision of the President or his/her designee at each college.